

Each of you will have the opportunity to elucidate through a somewhat informal presentation some issue involving the teaching of high school English. You'll see the issues in bold font throughout the calendar of the syllabus. You will use some kind of visual aid or combination of visual aids such as handouts, slides, transparencies, webpages, and what-not. The presentation should run about 15 minutes and should lead us into a discussion of the issue.

You may work in pairs, if you wish. You need not submit anything except handouts (which can be posted on the class wiki rather than printed and distributed) and, separately, an explanation of your contribution and your partner's (if you work in pairs).

There is a sign-up sheet on the glass case near my office door where you (and perhaps a partner, if you wish) may sign up for a particular issue.

**Here are some guiding lights:**

- Provide background information, as well as news items or other contemporary information, related to the issue (e.g., language acquisition).
- Provide information on related organizations.
- Provide a bibliography of further reading related to the issue.
- Provide a list of helpful discussion questions.

**Here are the criteria for the grade:**

- Informative explanation
- Helpful and carefully prepared visual aids
- Effective use of your 15 minutes of fame, followed by your skillful fielding of questions.

**Due date:** Various. Check the syllabus.